

## BIO 11 Winter 2022

### Emerging Infectious Diseases: How Microbes Rule the World

Class meets in LSC 201: M, W, F 11:30 AM to 12:35 PM. The x-hour is Tues 12:15 – 1:05 PM and will be used throughout the term.

#### Professor

Mary Lou Guerinot

325 LSC

Office Hours: Tues 4-6 PM

Wed 3-5 PM

C. Robertson McClung

323 LSC

Office hours: Mon 09:45-11:15 AM

Tues 2:30-4 PM

Fri 2:00-3:30 PM

#### Overview

**Biology 11** is an introductory course for all students interested in pursuing study in biology. There are several offerings of Bio 11 each year. Each is designed to provide a synthetic overview of the life sciences and to introduce the fundamental ideas, processes and theories on which the modern life sciences are built. Different offerings of Biology 11 have different themes that the instructors have chosen to introduce fundamental concepts and develop a perspective on the life sciences. Bio 11 has two main goals. The first is to stimulate interest in the science of life. The second is to introduce you to problem solving and encourage critical thinking in the life sciences.

#### Readings

Required:

*Flu: The Story of the Great Influenza Pandemic of 1918 and the Search for the Virus That Caused It.* By Gina Kolata. Available at Wheelock Books or you can get it on Amazon.com

Readings from the primary literature will be assigned throughout the term and will be available via Canvas within the Lecture folders (most easily accessed through the course calendar page).

#### Canvas

We have set up a Canvas site for Bio 11. The specific reading assignments for each class, as well as PowerPoint presentations, will be available.

#### Meeting Places

The regular class periods will be in person in LSC 201, with Zoom as a back-up in case of emergencies or closures. All class periods will be recorded and the videos will be made available via Panopto on Canvas (see Consent to Recording section below).

The office hours will take place over Zoom during the times noted above. For Zoom, please use Dartmouth's Zoom account, as this meeting place is limited to Dartmouth users only. A dedicated Zoom link for the class is available via Canvas.

## **Consent to Recording**

(1) Consent to recording of course

- a) By enrolling in this course, you affirm your understanding that this course and associated group meetings involving students and the instructor, may be recorded within any digital platform used to offer instruction for this course;
- b) You further affirm that the instructor owns the copyright to their instructional materials, of which these recordings constitute a part, and distribution of any of these recordings in whole or in part without prior written consent of the instructor may be subject to discipline by Dartmouth up to and including expulsion;
- c) You authorize Dartmouth and anyone acting on behalf of Dartmouth to record your participation and appearance in any medium, and to use your name, likeness, and voice in connection with such recording; and
- d) You authorize Dartmouth and anyone acting on behalf of Dartmouth to use, reproduce, or distribute such recording without restrictions or limitation for any educational purpose deemed appropriate by Dartmouth and anyone acting on behalf of Dartmouth.

(2) Requirement of consent to one-on-one recordings

By enrolling in this course, you affirm that you will not under any circumstance make a recording in any medium of any one-on-one meeting with the instructor without obtaining the prior written consent of all those participating, and you understand that if you violate this prohibition, you will be subject to discipline by Dartmouth up to and including expulsion, as well as any other civil or criminal penalties under applicable law.

## **COVID-19 Information**

**Attendance:** For the health and safety of our class community, please do not attend class when you are sick (with any potentially contagious respiratory illness, COVID-19 or not), or when you have been instructed by Student Health Services to stay home. You will be able to view recordings of class in Canvas if you are unable to attend.

**Safety:** In accordance with [current College policy](#), all members of the Dartmouth community are required to wear a suitable face covering when indoors, regardless of vaccination status. The only exception to the mask requirement is for students with an approved disability-related accommodation. If you do not have an accommodation and refuse to comply with masking or other safety protocols, we are obligated to assure that the COVID-19 health and safety standards are followed, and you will be asked to leave the classroom. If you refuse to comply with masking or other safety protocols, and to ensure the health and safety of our community, we are obligated to report you to the Dean's office for disciplinary action under Dartmouth's [Standards of Conduct](#). Additional COVID-19 protocols may emerge. Pay attention to emails from the senior administrators at the College. We will communicate any changes and their resulting

implications for our class.

**Food and Drink:** Eating and drinking is not permitted in the classroom. If you need to take a quick drink during class, please step outside the classroom to do so.

**If you have Symptoms or were Exposed:** Students who have symptoms or have been identified as a close contact should wear a face covering, limit close contact with others (including NOT attending class) and contact the Dartmouth College Health Service. (603-646-9400).

## **Assessment of Your Academic Performance**

We will have 4 quizzes during class period. The value for each quiz will vary based on the proportion of material covered. Quiz 1 covers 3 classes and is worth 10% of your final grade. Quiz 2 covers 4 lectures and is worth 15%. Quizzes 3 & 4 each cover 6 classes and are each worth 20%. Quizzes will focus on the topics covered in the preceding lectures. However, note that as the course progresses, we will take opportunities to link each week's topics with earlier ones; these connections will be reflected in the quizzes. The Final Exam covers 7 classes and includes a course-long review of major concepts, as well as integration and synthesis of all course material. The Final is worth 30%. The final 5% of your grade will be based on your digital poster.

## **Academic Honesty**

**Academic honesty is essential.** The following is quoted directly from the Dartmouth College Student Handbook: "Any student who submits work which is not his or her own, or who commits other acts of academic dishonesty, violates the purposes of the College and is subject to disciplinary actions, up to and including suspension or separation." The detailed description of the Dartmouth Honor Principle is available at <https://students.dartmouth.edu/community-standards/policy/academic-honor-principle>. Please read the Honor Principle carefully; **you** are responsible for knowing and understanding the Honor Principle and adhering to its letter and spirit. Any violations of the Honor Principle in this course must be referred to the Committee on Standards and can result in your suspension for multiple terms, or, in the most extreme cases, separation from the College.

## **Your Needs and Wellness**

Students requesting disability-related accommodations and services for this course are required to register with Student Accessibility Services (SAS; [Getting Started with SAS webpage](#); [student.accessibility.services@dartmouth.edu](mailto:student.accessibility.services@dartmouth.edu); 1-603-646-9900) and to request that an accommodation email be sent to me in advance of the need for an accommodation. Then, you should schedule a follow-up meeting with me to determine relevant details such as what role SAS or its [Testing Center](#) may play in accommodation implementation. This process works best for everyone when completed as early in the quarter as possible. If you have questions about whether you are eligible for accommodations or have concerns about the implementation of your accommodations, you should contact the SAS office. All inquiries and discussions will remain confidential.

If you have a religious observance that conflicts with your participation in the course, please meet with me before the end of the second week of the term to discuss

appropriate accommodations.

The academic environment at Dartmouth is challenging, our terms are intensive, and classes are not the only demanding part of your life. There are a number of resources available to you on campus to support your wellness, including your undergraduate dean (<http://www.dartmouth.edu/~upperde/>), Counseling and Human Development (<http://www.dartmouth.edu/~chd/>), and the Student Wellness Center (<http://www.dartmouth.edu/~healthcd/>). I want you to be aware of these resources and encourage you to use them as needed.

## **Title IX**

At Dartmouth, we value integrity, responsibility, and respect for the rights and interests of others, all central to our Principles of Community. We are dedicated to establishing and maintaining a safe and inclusive campus where all have equal access to the educational and employment opportunities Dartmouth offers. We strive to promote an environment of sexual respect, safety, and well-being. Please refer to <https://policies.dartmouth.edu/policy/dartmouth-college-policy-sexual-and-gender-based-misconduct>. In its policies and standards, Dartmouth demonstrates unequivocally that sexual assault, gender-based harassment, domestic violence, dating violence, and stalking are not tolerated in our community.

The Sexual Respect Website (<https://sexual-respect.dartmouth.edu>) at Dartmouth provides a wealth of information on your rights with regard to sexual respect and resources that are available to all in our community. Please note that, as faculty members, we are obligated to share disclosures regarding conduct under Title IX with Dartmouth's Title IX Coordinator. Confidential resources are also available, and include licensed medical or counseling professionals (e.g., a licensed psychologist), staff members of organizations recognized as rape crisis centers under state law (such as WISE), and ordained clergy (see <https://sexual-respect.dartmouth.edu/reportingsupport/all-resources/confidential-resources>). Should you have any questions, please feel free to contact Dartmouth's Title IX Coordinator (Kristi.Clemens@Dartmouth.edu) (and deputies if appropriate).

## Daily Schedule

Jan 5	Wed	What is an infectious disease? History of Microbiology	MLG
Jan 7	Fri	Principles of Epidemiology	MLG
Jan 10	Mon	Main factors responsible for emerging infectious diseases	CRM
Jan 11	Tues	Review for Quiz #1	
Jan 12	Wed	Quiz #1 (covering lectures from Jan 5 - 10)	
Jan 14	Fri	Using mathematical models to study infectious diseases	MLG
Jan 17	Mon	Martin Luther King Day – no class	
Jan 18	Tues	Basics I	CRM
Jan 19	Wed	Basics II	CRM
Jan 21	Fri	Bacteria, archaea, viruses	MLG
Jan 24	Mon	Immunology and Vaccine basics	MLG
Jan 25	Tues	Review for Quiz #2	
Jan 26	Wed	Quiz #2 (covering lectures from Jan 14 - 21)	
Jan 28	Fri	Evolution: Myxomatosis	CRM
Jan 31	Mon	Ecological Considerations: Lyme Disease	CRM
Feb 1	Tues	Global Climate change: Cholera	CRM
Feb 2	Wed	TB	MLG
Feb 4	Fri	TB	MLG
Feb 7	Mon	Ebola	CRM
Feb 8	Tues	Review for Quiz #3	
Feb 9	Wed	Quiz #3 (covering lectures from Jan 24 - Feb 4)	
Feb 11	Fri	Influenza	MLG
Feb 14	Mon	Zika	CRM
Feb 15	Tues	Discussion of the book <i>Flu</i> by Gina Kolata	MLG/CRM
Feb 16	Wed	SARS I	CRM
Feb 18	Fri	SARS II	CRM
Feb 21	Mon	Measles	CRM
Feb 22	Tues	Review for Quiz #4	
Feb 23	Wed	Quiz #4 (covering lectures from Feb 7 - 18)	
Feb 25	Fri	HIV I	MLG
Feb 28	Mon	HIV II	MLG
Mar 1	Tues	Contagion	MLG/CRM
Mar 2	Wed	Contagion	MLG/CRM
Mar 4	Fri	Malaria I	CRM
Mar 7	Mon	Malaria II: impact on human population genetics	CRM
Mar 8	Tues	Wrap Up	MLG/CRM
TBD	TBD	Review Session	MLG/CRM
Mar 14	Mon	FINAL EXAMINATION 8 AM (covering lectures from Feb 21 - Mar 8 and a course overview)	